# Index to Volume XXXII

## AUTHORS AND ARTICLES


Amos, William E. and Jane Perry, Negro Youth and Employment Opportunities, 358-366.

Bragg, Emma W., Changes and Challenges in the '60's, 25-34.

Brazziel, William F. and Margaret Gordon, Replications of Some Aspects of the Higher Horizons Program in a Southern Junior High School, 107-113.

Bullock, Paul and Robert Singleton, Some Problems of Minority-Group Education in the Los Angeles Public Schools, 137-145.

Butts, Hugh F., Skin Color Perception and Self-Esteem, 122-128.

Daniel, Walter G., The Relative Employment and Income of American Negroes, 349-357.

Doddy, Hurley H., The Progress of the Negro in Higher Education, 1950-1960, 485-492.

Edwards, G. Franklin, Marriage and Family Life Among Negroes, 451-464.

Goldstein, Marcus S., Longevity and Health Status of the Negro American, 337-348.

Gosnell, Harold F. and Robert E. Martin, The Negro as a Voter and Officeholder, 415-425.

Groff, Patrick J., The Abolitionist Movement in High School Texts, 32-51.

Hope II, John, and Edward E. Shelton, The Negro in the Federal Government, 367-374.

Logan, Rayford W., The Progress of the Negro after a Century of Emancipation, 320-328.

Lombardi, Donald N., Factors Affecting Changes in Attitudes Toward Negroes Among High School Students, 129-136.

Marshall, Ray, The Negro and Organized Labor, 375-389.

Mays, Nebraska, Behavior Expectations of Negro and White Teachers on Recently Desegregated Public School Faculties, 218-226.

Meier, August, Negro Protest Movements and Organizations, 437-450.

Morgan, Gordon D., Exploratory Study of Problems of Academic Adjustment of Nigerian Students in America, 208-217.

Nabrit, James M., Jr., Critical Summary and Evaluation, 507-516.

Newton, Eunice S. and Earle H. West, The Progress of the Negro in Elementary and Secondary Education, 465-484.

O'Brien, Kenneth B., Jr., The Cuban Educational Association: An Early Experiment in International Education, 6-15.

Osofsky, Gilbert, Race Riot, 1900: A Study of Ethnic Violence, 16-24.

Palley, Howard A., The Migrant Labor Problem—Its State and Interstate Aspects, 35-42.

Pettigrew, Thomas F., Actual Gains and Psychological Losses: The Negro American Protest, (Yearbook summary chapter), 493-506.

Rousseve, Ronald, Teachers of Culturally Disadvantaged American Youth, 114-121.

Thompson, Daniel C., Civil Rights Leadership (An Opinion Study), 426-436.

Valien, Preston, General Demographic Characteristics of the Negro Population in the United States, 329-336.

Vontress, Clemmont E., The Negro Against Himself, 237-242.

Walker, Jack L., The Functions of Disunity: Negro Leadership in a Southern City, 227-236.

Yankauer, Marian P. and Milo B. Sunderhauf, Housing: Equal Opportunity to Choose Where One Shall Live, 402-414.

Young, Harding B., Negro Participation in American Business, 390-401.


## CURRENT TRENDS IN NEGRO EDUCATION AND SHORTER PAPERS


Arnez, Nancy Levi, *A Study of Attitudes of Negro Teachers and Pupils Toward Their School*, 289-293.

Barker, Gordon H. and W. Thomas Adams,

*Negro Delinquents in Public Training Schools in the West*, 294-300.
Boldon, Wiley S., *Tasks for the Negro Teacher in Improving Academic Achievement of Negro Pupils in the South*, 173-178.
Brown, Charles I., *The Married Student at Bennett College*, 183-187.
Bryant, Lawrence C., *A Study of Music Programs in Public Negro Colleges*, 188-192.
Daniel, Walter G., *A Tribute to Marion Thompson Wright*, 308-310.
Fen, Sing-Nan, *The Learning of Social Relations in School*, 87-91.
Green, Gordon C., *Negro Dialect, the Last Barrier to Integration*, 81-83.
Harrison, E. C., *Working at Improving the Motivational and Achievement Levels of the Deprived*, 301-307.
Kornberg, Leonard, *Slum Children and New Teachers*, 74-80.
McConnell, Roland C., *A Small College and the Archival Record*, 84-86.
Millard, Thomas L., *The Negro and Social Protest*, 92-98.
Oppenheimer, Martin, *Institutions of Higher Learning and the 1960 Sit-Ins; Some Clues for Social Action*, 286-288.
Porter, Dorothy B., *First International Congress of Africanists*, 198-204.
Sawyer, Broadus E., *The Graduate Training of Twenty-One Selected College Faculties*, 193-197.
Shannon, Lyle W., *The Public's Perception of Social Welfare Agencies and Organizations in an Industrial Community*, 276-285.
Smith, Paul M., Jr., *A Descriptive Self Concept of High School Counselors*, 179-182.

## CURRENT LITERATURE

Awolowo, Abafemi: *Awo: The Autobiography of Chief Abafemi Awolowo* (Williams), 159-160.
Bartlett, Irving H., *Wendell Phillips: Brahmin Radical* (Lewis), 251-253.
Bascom, Wm. R. and M. J. Herskovits, eds., *Continuity and Change in African Cultures* (Williams), 158-159.
Bradford, Sarah, *Harriet Tubman: The Moses of Her People* (Lewis), 251-253.
Browne, Robert S., *Race Relations in International Affairs* (Lee), 59-60.
Butcher, Philip, *George W. Cable* (Lovell), 253-255.
Campbell, Will D., *Race and the Renewal of the Church* (Clark), 243-246.
Carrighar, Sally, *The Glass Dove* (Meier), 56-57.
Chastian, Thomas, *Judgment Day* (Eaton), 248-249.
Clarke, Septima Poinsette, *Echo in My Soul* (Eaton), 247-248.
Colon, Jesus, *A Puerto Rican in New York and Other Sketches* (Ferrer-Canales), 155-157.
Colson, Elizabeth, *The Plateau Tonga of Northern Rhodesia* (Williams), 157.
Epstein, Benjamin R. and Arnold Forster, *Some of My Best Friends* (Cooke), 153-155.
Essien-Udom, E. V. *Black Nationalism: A Search for an Identity in America* (Harris), 53-54.
Handlin, Oscar, *The Newcomers, Negroes and Puerto Ricans in a Changing Metropolis* (Brau), 58-59.
Higginson, Thomas Wentworth, *Army Life in a Black Regiment* (Meier), 54-55.
Hirshon, Stanley P., *Farewell to the Bloody Shirt: Northern Republicans and the Southern Negro, 1877-1893* (Lewis), 251-253.
Hughes, Langston, *Fight for Freedom, The Story of the NAACP* (Daniel), 250-251.
Leaky, L.S.B., *The Progress and Evolution of Man in Africa* (Williams), 157-158.
Legum, Colin, *Pan-Africanism* (Williams), 159.
Lomax, Louis E., *The Negro Revolt* (Meier), 146-152.
Marsh, Zoe A., East Africa Through Contemporary Records (Hull), 249-250.
———and G. W. Kingsnorth, *An Introduction to the History of East Africa* (Hull), 249-250.
Masuoka, Jitsuici and Preston Valien, eds., *Race Relations—Problems and Theory* (Malelu), 61-62.
Norris, Hoke, ed., *We Dissent* (Bell), 246-247.
Paige, Leroy (Satchel), *Maybe I'll Pitch*

*Forever* (Lovell), 255-257.

Proudfoot, Merrill, *Diary of a Sit-In* (Meier), 54-56.

Quarles, Benjamin, *Lincoln and the Negro* (Lewis), 60-61.

———,*The Negro in the American Revolution* (Lewis), 60-61.

Reissman, Frank, *The Culturally Deprived Child and His Education* (Clift), 152-153.

Rousseve, Ronald J., *Discord in Brown and White* (Lee), 59.

Sellers, James, *The South and Christian Ethics* (Clark), 243-246.

Taper, Bernard, *Gomillion v. Lightfoot—The Tuskegee Gerrymander Case* (Duncan), 52-53.

Thompson, Mack, *Moses Brown: Reluctant Reformer* (Roucek), 155.

Wilson, Edmund, *Patriotic Gore: Studies in the Literature of the American Civil War* (Butcher), 57-58.

EDITORIALS

Walter G. Daniel, The President's Message on Civil Rights and the Progress of the American Negro, 99-106.

———, The Relative Progress of the American Negro Since 1950, 311-319.

Charles H. Thompson, The Centennial of the Emancipation, 1-5.

———, A Valedictory Note, 205-207.

BIBLIOGRAPHY

Dorothy B. Porter, Robin Gregory, Georgia E. Whitmire

Books, Bulletins, Pamphlets, and Periodical References, 63-73; 161-172; 258-275.